The First Academy
Lower School
Foreign Language

FOREIGN LANGUAGE

VISION

Students at TFA, through the study of foreign languages, will appreciate the unlimited capabilities that God gives all peoples for glorifying and serving Him through language. They will recognize that the body of Christ is made up people of "every tribe and language and people and nation." (Revelation 5:9) Students will gain an awareness of both their own language and culture as well as that of the language and culture targeted. Students will comprehend, analyze, and critique texts and media while demonstrating competence in listening, speaking, reading, and writing in the target language. Students become aware of the opportunities for practical application of their language knowledge in communities, in ministry, and in commerce.

STANDARDS

A TFA student will know and be able to do in Foreign Language:

- Engage in conversation, express feelings and emotions, and exchange opinions
- Understand and interpret written and spoken language on a variety of topics
- Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics
- Understand the relationship between the perspectives and products of culture studied and use the knowledge to recognize cultural practices
- Reinforce and further knowledge of other disciplines through foreign language
- Acquire information and perspective available only through the foreign language and within the target culture
- Recognize that languages have different patterns of communication and apply this knowledge to his/her own culture
- Recognize that cultures have different patterns of interaction and apply this knowledge to his/her own culture

Kindergarten Topics*:*
Intro to farm animals and pets, the birthday song, colors, family members, greetings, numbers 1-20, holidays, self-introduction, vowels, classroom items, feelings & emotions, body parts

***First Grade Topics**:*
Continuation of Kindergarten Topics plus numbers 20-30, physical characteristics (adjectives), formal ways to address people

Second Grade Topics:
Review of Kindergarten and First Grade Topics plus numbers 30-40, house (rooms in a house), friends (adjectives), food, days of the week, months,
Second Grade Topics:

Third Grade Topics: *Review of Kindergarten, First Grade and Second Grade Topics plus numbers 40-100, seasons, clothing, modes of transportation*

Fourth Grade Topics: *Review of Kindergarten, First Grade, Second Grade and Third Grade Topics plus telling time, expressing ideas, school subjects, my town, people in my community*

Fifth Grade Topics: *Review of Kindergarten, First Grade, Second, Third, and Fourth Grade Topics plus numbers 100-1000, introduction to prepositions, expressing physical aches, fruits and vegetables, sports and pasttimes*

Lower School Topics: *National Hispanic Heritage Month, cultural activities, Hispanic literature, praise choruses*

Differentiated Curriculum for Bilingual Students: *Individually paced lessons provided at each grade level*