



The First Academy Lower School Social Science

SOCIAL SCIENCE

VISION

Students acquire an awareness and understanding of the world, its people, and its history and investigate ways the past may influence the future. Within the diverse range of Christian perspective students explore patterns of human and environmental interaction through history, geography, political science, economics, and current events aware of the interconnectedness of these disciplines. Just as Luke recognized the importance of firsthand accounts in understanding historical events: Luke 1:1-2, “Many people have done their best to write a report of things that have taken place from the beginning,” so too, student learning in the social studies focuses on primary and secondary sources. Students apply Christian principles to examine past and present, local, state, national, and global events and explore cause and effect relationships. Students develop an appreciation for a personal heritage and cultural differences as they evaluate their role and responsibility as citizens in God’s creation. Using multiple research techniques and mediums, students collect information then analyze, synthesize, and present this data in a variety of modes, including formal written and oral presentations. The availability of technology surrounds students and aids all facets of the research, learning, and presentation process. Students grow in their ability to make informed, reasoned decisions as citizens in a culturally diverse democratic society in an interdependent world.

STANDARDS

What a TFA student will know and be able to do in Social Science:

- Demonstrate knowledge of the interrelation and global nature of:
 - History
 - Government
 - Economics
 - Geography
 - People in societies
 - Research and data gathering
- Demonstrate an appreciation of one’s identity and role as a Christian citizen in a democratic society and in the global community, and demonstrate competence in reasoned group decision making, resolving conflict, and cooperating to promote the common good
- Demonstrate knowledge of the significant persons and events of history, the patterns of continuity and causes of change, the value of cultural diversity, and awareness of historical perspective

- Explain and apply the relationship between human and natural environment, the characteristics of the earth's ecosystems and human behavior
- Use geographic tools and technologies; know the location of places, geographic features and patterns of the environment
- Explain global development and environmental issues, geography's ability to illuminate the past, and patterns of economic interdependence on the Earth
- Demonstrate competence gathering information from a variety of sources, using technology to accomplish a specific task, and applying critical thinking to questions that demand discerning judgment
- Define and apply economic concepts of scarcity and opportunity cost, price, supply and demand, unemployment and income, savings, investment, and interest rates; identify characteristics of different global economic systems and know the United States Government's role in fiscal and monetary policy
- Understand the historical development and structure of the U.S. Constitution, the division of roles in the federal system the political processes of the United States Government and different types and functions of government systems throughout the world.

Kindergarten Topics:

- *Citizenship
- *Working together, rules, and responsibilities in society
- *Family and friends
- *Patriotism and patriotic symbols
- *Holidays
- *Historical leaders
- *Famous American Presidents
- *African-Americans
- *Needs and wants
- *Beginning map skills

First Grade Topics:

- **Community Life*
 - School, family, and neighborhoods
 - Past and present
 - Using graphs and tables
- **Our Country*
 - Citizenship
 - American values
 - Christian beginnings
 - Leaders
 - Holidays
 - Symbols
 - Historical figures
 - Geography
- **Our World*
 - Cultural study of various countries

- International day
- Taking care of God's Creation (natural resources)
- Map skills focusing on cardinal directions, key and scale

**Economics*

- Needs and wants
- Goods and services
- Emphasis on how God provides for our needs

Second Grade Topics:

**Relationships*

- Family and friends
- Communities
- Emphasis on geographical, social, economic and civic aspects

**Government*

- Laws, leaders, and Washington, D.C.

**Map Skills*

- Use of political and physical maps

**Multi cultural Groups*

- Native Americans
- African Americans
- Immigrants

**Economic*

- Need for income
- Interdependence of consumer and producer

**Computer Assisted Instruction*

- Using the internet

Third Grade Topics:

**Geography*

- Land forms

**Government*

- Local and national governments

**Community Life*

- Citizenship

**Economics*

**Historical American Figures*

Fourth Grade Topics:

**Florida History*

- Settlement patterns and timelines
- Geography and map skills

**Political Science*

- Branches of federal and local government

**Economics*

- Identify supply and demand
- Graph skills

Fifth Grade Topics:

****Geography***

- Map skills
- Freedom and responsibility

****Early European***

- Settlements including colonial America, the Revolutionary War, and west ward expansion

****U.S. Constitution***

- Immigration and reforms

****Political Science***

- The role of government, analysis of political documents, a study of the judicial system